One Point perspective

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| --- | --- | --- | --- |
|  |  **2** | **1.5** | **1** |
| Students added 6 shapes in proper perspective above the line, 6 below the line and 3 on the horizon line Name, date and period are located on the work. |  |  |  |
| The student has connected the corners of the shapes with the vanishing point with a ruler and the lines are straight. The student used parallel line to make the shape appear to be a form. The student has erased the guidelines, orthogonal lines, and completed a 3-d formin proper perspective. The shape appears to be a 3-d form on a 2-D surface. |  |  |  |

Assignment #1 Rubric \_\_\_\_\_\_\_\_\_ /4 points

Two Point perspective

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2 | 1.5 | 1 |
| Student has added 6 shapes above, 5 shapes below, and 3 on the horizon line. The lines to establish the front corner of the shapes are perpendicular to the horizon line.  |  |  |  |
| The top and bottom of the shapes are going towards the correct horizon line in relation to where it is located. The student has erased the guidelines, orthogonal lines, to complete the forms. The student used two point perspective to make a 2-d surface look as though it were 3-d. |  |  |  |

Assignment # 2 Rubric \_\_\_\_\_/4 points